

## RESEARCH ARTICLE

# Colonial trauma and identity negotiation: A social psychological analysis of racial consciousness in achebe's novels

Yun Zhang

English Language and Literature Department, Dongguk University, Seoul, 04620, Korea

\* Corresponding author: Yun Zhang, dvljt7@163.com

## ABSTRACT

This study re-examines Chinua Achebe's works through social identity theory [1] and cultural trauma theory [2]. The analysis reveals how colonial oppression triggers identity threat [3] and collective self-redefinition [4]. Quantitative analysis of Igbo proverbs' emotional valence demonstrates cultural trauma encoding; characters like Okonkwo exhibit reactive self-stereotyping [5] under colonial pressure. The intersection of gender and class is analyzed via social identity complexity [6], showing Beatrice's leadership in *Anthills of the Savannah* as intersectional resilience through oral tradition appropriation. The research bridges postcolonial literature with social psychology, offering new frameworks for understanding identity reconstruction in postcolonial contexts.

**Keywords:** Social identity threat; collective trauma; reactive self-stereotyping; intersectional resilience; cultural schema theory

## 1. Introduction

Postcolonial literature provides a critical framework for analyzing the enduring impact of colonialism on cultures and personal identities. Among the prominent figures in this field, Nigerian writer Chinua Achebe occupies a central position in postcolonial discourse and African literary tradition. Achebe's influential novel, *Things Fall Apart* (1958), is recognized as a groundbreaking work that challenges stereotypical representations of African cultures in Western literature. By depicting the richness of Igbo tradition and their resistance against British colonial forces, Achebe successfully challenges the simplified, pejorative images found in colonial accounts. His work simultaneously underscores the importance of cultural self-concepts and processes of resistance. This paper examines Achebe's postcolonial narratives through the constructs of racial consciousness and identity formation, analyzing how he articulates African experiences of postcolonial subjugation.

Chinua Achebe's novels serve as a social psychological laboratory for studying how colonialism reconfigured African identities. His works depict not merely historical events but also the psychosocial mechanisms of identity disruption, including stereotype threat—the risk of confirming negative stereotypes about one's group [3] and cultural alienation [7]. For instance, Okonkwo's rigid adherence to traditional masculinity in *Things Fall Apart* mirrors the cognitive dissonance experienced when colonial norms clash

### ARTICLE INFO

Received: 01 September 2025 | Accepted: 20 October 2025 | Available online: 31 October 2025

### CITATION

Zhang Y. Colonial Trauma and Identity Negotiation: A Social Psychological Analysis of Racial Consciousness in Achebe's Novels. *Environment and Social Psychology* 2025; 10(10): 4116.doi:10.59429/esp.v10i10.4116

### COPYRIGHT

Copyright © 2025 by author(s). *Environment and Social Psychology* is published by Arts and Science Press Pte. Ltd. This is an Open Access article distributed under the terms of the Creative Commons Attribution License (<https://creativecommons.org/licenses/by/4.0/>), permitting distribution and reproduction in any medium, provided the original work is cited.

with indigenous values. This chapter frames Achebe's narratives as explorations of ingroup-outgroup dynamics—the psychological processes by which individuals categorize themselves and others into social groups [8] and identity reconstruction under oppression. By foregrounding psychological resilience (e.g., Igbo proverbs as coping mechanisms), we bridge literary analysis with social psychology's emphasis on adaptive identity strategies.

Achebe's analysis of racial consciousness is deeply embedded in his storytelling and the development of his characters; thus, this forms a very vital critique of the psychological and social effects of colonial domination. The portrayal of main characters directly relates to the inner and outer battles that arise from imposing foreign values and structures on indigenous peoples. In the novel *Things Fall Apart*, Okonkwo expresses the struggle to maintain the traditional Igbo way of life faced by the growing pressure imposed by British missionaries and colonial administrators. The struggles in the protection of cultural heritage versus adjustment to the inevitable social transformations are articulated through Achebe in such detail that light has been shed on the formation of identity within the postcolonial framework. Second, Achebe integrates Igbo proverbs and oral traditions into his language in order to root a collective racial consciousness that is irrepressible. Thus, Achebe not only criticizes the dehumanizing legacies of colonial rule but pays his due tribute to the richness and liveliness of African identities through these techniques of narration.

This study deconstructs multiple facets of racial consciousness and identity formation in Achebe's postcolonial works, deepening understanding of their contribution to contemporary discussions of race and identity. Drawing on an interdisciplinary perspective, the research will merge literary critique with postcolonial theoretical standpoints to outline the particularities with which Achebe depicts the complexity of cultural hybridity, resistance, and self-identity. The value of this research lies in the fact that it could help to bring broader perspectives on the relevance of Achebe's work to scholarship on the postcolonial as well as to his salience in contemporary issues related to racial identity and cultural survival under conditions of globalization. The ultimate aim of the paper is to resituate Achebe's centrality in the formulation of postcolonial discourse and highlight the relevance of his narratives for furthering a mature conception of race and identity within the postcolonial framework.

## 2. Literature review

Chinua Achebe's works have been extensively examined from various theoretical perspectives, with racial consciousness and identity emerging as central themes. *Things Fall Apart* (1958), arguably Achebe's most important work, is frequently examined as a novel depicting the stark opposition between traditional Igbo culture and the disruptive British colonial presence. Academics contend that Achebe successfully deconstructs the colonial narrative through a nuanced representation of African cultures, which promotes a more profound comprehension of indigenous viewpoints. Achebe's deliberate application of language and narrative form illuminates the intricacies of cultural identity and resistance, situating his oeuvre as an essential counter-narrative to Eurocentric representations of Africa. Achebe's writings are efforts of recovery on the question of African history and identity torn apart by colonial narratives.

A deeper exploration of Achebe's narrations evidences his skills in intertwining individual and collective identities within a postcolonial framework. Achebe employs an extended use of symbols and motifs that carry within them the interior and exterior conflicts of his characters, hence stipulating how identity is interplayed in a colonized society. The protagonist's struggle in trying to balance between retaining coveted traditional values and the necessity of succumbing to change as instigated by foreign elements is one of the endemic themes inherent in Achebe's works. Achebe's characters experience profound psychological repercussions as their identities are constantly rewritten in response to colonial administration

and cultural change. This dynamic speaks to the fluidity of identity within Achebe's works, illustrating the fluid interrelation between personal consciousness and social imperatives.

Recent social psychology research supplements traditional literary analysis. Social identity threat studies<sup>[3]</sup> explain Obi's corruption in *No Longer at Ease* as stereotype threat manifestation: Western-educated elites internalize colonial 'corrupt native' stereotypes, fulfilling prophecies through self-defeating behaviors<sup>[9]</sup>. Meanwhile, cultural trauma transmission<sup>[2]</sup> models align with Achebe's intergenerational narratives – Ezeulu's crisis in *Arrow of God* mirrors transgenerational epistemic trauma<sup>[10]</sup> where colonial epistemicide fractures indigenous knowledge systems.

The interrelation of race, gender, and class in Achebe's works has received significant scholarly attention, particularly in relation to identity formation. Studies discuss the ways Achebe negotiates complicated portrayals of gender roles within the patriarchal structures of Igbo culture and highlights how colonialism disrupts traditional relations between genders. Achebe's complex portrayal of female characters is indicative of the broader impact colonialism had on societal structures and even personal identity. How class status economic fluctuations due to colonialism impact Achebe's identity of character illustrates how class status fluctuations induce a rethinking of individual and communal identity. These analyses together point to Achebe's holistic method of representation of the complex aspects of identities within the postcolonial framework; they therefore provide very important views on endurance and flexibility in African identities as perturbations are externally applied.

### 3. Methodology

#### 3.1. Research design and corpus selection

The analysis focuses on four major works by Chinua Achebe: *Things Fall Apart* (1958), *No Longer at Ease* (1960), *Arrow of God* (1964), and *Anthills of the Savannah* (1987). These texts were selected based on their chronological span and thematic representation of pre-colonial, colonial, and postcolonial periods, enabling examination of identity transformation across historical contexts.

#### 3.2. Quantitative analysis of igbo proverbs

All Igbo proverbs embedded in the four novels were systematically identified and extracted, resulting in a corpus of 247 proverbs. Proverbs were operationally defined as traditional Igbo sayings explicitly marked by Achebe through narrative framing. To examine trauma encoding temporally, proverbs were categorized into two groups: pre-colonial context proverbs (n=126, appearing in scenes set before European contact) and colonial/postcolonial context proverbs (n=121, appearing in scenes during or after colonial intervention).

Each proverb was coded for emotional valence using a three-category system: positive (expressing hope, resilience, communal harmony), negative (expressing loss, fear, anxiety, fragmentation), and neutral (descriptive or instructional without clear affective tone). Two independent coders, both graduate students with training in postcolonial literature and fluency in Igbo cultural contexts, coded all 247 proverbs. Coders underwent a training session using 30 sample proverbs not included in the final analysis. Inter-rater reliability was assessed using Cohen's kappa ( $\kappa = 0.84$ ), indicating strong agreement. Discrepancies were resolved through discussion and consensus.

Additionally, proverbs in colonial/postcolonial contexts were analyzed for cognitive distortion patterns aligned with cognitive therapy framework<sup>[11]</sup>, specifically catastrophizing (overgeneralization of threat), dichotomous thinking (either/or framing), and fatalistic attribution. This secondary coding was conducted by the same two coders ( $\kappa = 0.79$ ).

### 3.3. Qualitative textual analysis

Character-level analysis employed social identity theory <sup>[1]</sup> and stereotype threat theory <sup>[3]</sup> as interpretive frameworks. The analytical process examined identity threat manifestations, focusing on instances where characters experience devaluation of their cultural identity through colonial encounters. Particular attention was paid to reactive self-stereotyping, whereby characters exaggerate traditional traits in response to colonial pressure, as well as intersectional identity negotiation that reveals how gender and class intersect with racial consciousness in shaping postcolonial subjectivity. Character dialogue, internal monologues, and narrative descriptions were analyzed for psychological mechanisms of identity construction and trauma response, with particular attention paid to moments of cultural confrontation, decision-making under duress, and linguistic code-switching between Igbo and English.

### 3.4. Integration and triangulation

Quantitative proverb analysis findings were triangulated with qualitative character analysis to identify convergent patterns. For instance, the quantitative finding that 82% of post-invasion proverbs exhibited catastrophizing distortions was correlated with qualitative analysis of Okonkwo's escalating rigidity in *Things Fall Apart*. Similarly, Beatrice's strategic proverb deployment in *Anthills of the Savannah* was quantitatively assessed (89% usage in conflict mediation scenes, n=34 scenes) and qualitatively interpreted through intersectionality theory <sup>[12]</sup>.

This mixed-methods design enhances validity by providing both systematic quantification of cultural trauma markers and rich contextual interpretation of psychological mechanisms, addressing the complexity of identity formation in postcolonial contexts.

## 4. Post-colonial narrative analysis of Achebe

### 4.1. The embodiment of the post-colonial themes in Achebe's works

Chinua Achebe's works serve as critical examinations of postcolonial issues, with themes skillfully integrated into the narrative to demonstrate how colonization profoundly disrupted African societies. His seminal novel, *Things Fall Apart*, which was written in 1958, provides a clear glimpse of Igbo life both before and at the time when British colonization swept over. It will adequately explain those aspects that dislodged acquired, culturally acquired habits. Achebe invariably elaborates the contradiction between native traditions and Western influences, at the instigation of colonial intrusion, which undermines social cohesion and ethical norms. That presentation serves as one during the critique of colonial efforts to show how they undermine the stability of a traditional community and foster internal conflict. While highlighting the Igbo's complex cultural details, Achebe contends against these simplified and often belittling portrayals common in colonial literature; therefore, the richness of all African cultural manifestations should be declared valid. It is this mature portrayal that speaks against not only the discourses of colonialism but also for resilience and the flexibility of African identities in response to outside threats.

Okonkwo's resistance exemplifies reactive cultural essentialism <sup>[13]</sup>, a psychological defense mechanism wherein individuals rigidly adhere to traditional cultural markers when their group identity is threatened. This manifests cognitively through heightened salience of ingroup norms and behaviorally through exaggerated performance of traditional masculinity. His hypermasculine performance (e.g., killing Ikemefuna) reflects compensatory self-stereotyping – exaggerating traditional traits to counter colonial emasculation tropes <sup>[7]</sup>. The locust invasion symbolism operates as a cultural trauma schema <sup>[14]</sup>, with 82% of analyzed proverbs post-invasion showing catastrophizing cognitive distortions <sup>[11]</sup>, indicating collective

PTSD precursors. Contrastingly, Obierika's adaptability demonstrates cognitive flexibility <sup>[15]</sup>, a protective factor against colonial trauma.

Achebe's narrative techniques represent a significant enhancement of postcolonial themes in his writing. By combining traditional oral storytelling with contemporary literary methods, he depicts the complex experiences of his characters. In Achebe's *No Longer at Ease*, 1960, the author discusses the psychological and moral dilemmas of Obi Okonkwo, a young Nigerian educated in the West, who finds himself the victim of corruption and cultural dissonance upon his return to his homeland. This personal turmoil parallels the broader struggle of postcolonial societies to reconcile traditional value systems with contemporary globalization and enduring colonial influences. Achebe's use of irony and symbolism effectively highlights the contradictions and hypocrisies inherent in the postcolonial condition, illustrating how colonial legacies continue to shape individual identities and societal norms long after formal colonial rule has ended. By presenting characters who navigate these turbulent waters, Achebe underscores the ongoing process of identity formation and the persistent impact of colonialism on personal and collective consciousness.

Achebe's engagement with themes of resistance and empowerment is intrinsically linked to his representation of postcolonial Africa. In his 1987 novel *Anthills of the Savannah*, Achebe plunged headfirst into the labyrinth of political power and struggles for self-determination within the borders of a West African nation. Through the characters Chris Okigbo, Beatrice Okolo, and Sam, Achebe contests the specifics of leadership, governance, and neocolonial resistance. It aptly captures the challenge of building one single national identity against the background of political disintegration and external economic pressures, rather real for most post-colonial countries. Throughout this novel, Achebe restates his belief in the self-salvation capacity of African societies by underlining education, moral values, and collective unity as sources of resistance. Achebe informs a vision of Africa that is critical yet affirmative and, through a postcolonial renaissance based on cultural pride and independence, takes center stage in the larger discourse on the empowerment and liberation of Africa.

#### **4.2. Narrative strategies and literary techniques**

Chinua Achebe employs sophisticated narrative strategies and literary devices to depict postcolonial African societies while challenging dominant Western discourses. Achebe employs various techniques that significantly enhance his narratives. He integrates Igbo oral traditions and proverbs to strengthen cultural authenticity while preserving and promoting indigenous knowledge systems. In his novel *Things Fall Apart*, Achebe has successfully incorporated proverbs and folktales as methods of telling the story, while at the same time constituting the roots of the culture to which this story belongs; thus, it grounds the narrative in the Igbo peoples' experiences <sup>[16]</sup>. By doing so, Achebe represents a polyphonic narration, depicting the various voices characteristic of Igbo society and, in turn, contesting the monolithic presentation found in most colonial literature. Besides that, the inclusion of proverbs provides insight into the belief and views of the characters, therefore enhancing the reader's understanding of their motif and actions in the sociocultural perspective.

Achebe uses a third-person omniscient narration, able to delve deeply into the inner life of a whole range of characters and societal interactions. A narrative such as this brings one so much closer to the psychological and emotional shading of his characters, especially whenever treading through the complex web of tradition versus change. In *No Longer at Ease*, the internal struggles of the protagonist, Obi Okonkwo, are vividly illustrated through Achebe's intricate narrative approach, which underscores the personal dilemmas that reflect wider social turmoil <sup>[17]</sup>. Through the presentation of various viewpoints, Achebe constructs a complex and nuanced representation of postcolonial Nigeria, accentuating the relationship

between personal experiences and collective identity. This gives his work validity, and it suggests that for a society in as rapid change as it was, the identity of development is complex.

Other staple constituents of the literary device employed by Achebe include symbolism and irony, whereby he can tuck in his comments concerning colonialism and long-term results thereof with subtlety and strength. Achebe uses such symbols as the locusts in *Things Fall Apart* to represent the coming colonial invasion along with the cultural disintegration that would result from it<sup>[16]</sup>. They serve as metaphors for the general themes of loss, change, and survival. More importantly, Achebe's ironies often dramatize the paradoxes and hypocrisies that make up a good part of colonial rule and a postcolonial state. For example, in *Anthills of the Savannah*, Achebe appropriates ironies to record a statement about the failures of leadership in post-independent Africa by setting high ideals of independence against flawed realities of governance and administration<sup>[18]</sup>. The deliberately ironic deployment does not simply engage the reader intellectually but also fosters a critical review of the socio-political issues faced by post-colonial societies. Using these narrative devices and other literary tools, Achebe effortlessly delves into the most basic questions relating to cultural identity, power, and resistance, thus offering a masterly commentary on the African post-colonial experience.

Having established Achebe's narrative techniques and their functions in preserving cultural memory, we now turn to examining how these literary strategies encode and transmit racial consciousness. The following analysis explores three interconnected dimensions: the manifestation of racial awareness under colonial pressure, the dialectical relationship between individual and collective identity formation, and the intersectional forces of gender and class in shaping postcolonial subjectivity.

## **5. The multiple dimensions of racial consciousness and identity construction**

### **5.1. Performance and influence of racial awareness**

Chinua Achebe's investigation of racial consciousness forms a central component of his postcolonial discourse, elaborating on colonialism's profound impacts on individual and communal identity in African contexts. In *Things Fall Apart*, Achebe depicts a community deeply ensconced in its traditions and cultural rite of passage disrupted by the rising prominence of the British colonial masters. This turmoil challenges both the social and political orders of Igbo society and evokes acute racial consciousness among its members. Achebe shows how the imprinting of foreign values and structures instills in them an ever-growing consciousness of racial difference and superior order, hence internecine conflict and an identity crisis. This struggle is personified in the main character, Okonkwo, who has to work through the pressure of maintaining his cultural identity amidst insistent forces from without. Through Okonkwo's resistance to colonial domination, Achebe heightens the significance of racial consciousness in navigating the tension between protecting indigenous identity and adapting to imposed change. This dynamic is explored more minutely in *No Longer at Ease*, in which the protagonist, Obi Okonkwo, faces similar challenges, further exemplifying how the impacts of colonialism are long-lasting within individual and collective identities.

Achebe dramatizes a psychic impact of racial consciousness—ways in which people view and act out their roles in the light of colonial dislocation. His characters' internalized racism and identity crises symbolize the greater social crisis: the reconciliation between indigenous African values and the dominating Western ideologies imposed through colonial governmentality. In *Arrow of God*, Achebe portrays individuals who experience some kind of tension between their allegiance to traditional ancestral ways and the newly established socio-political situation brought about by the British. The contrast creates a complex

situation for identity to arise, with persons needing to navigate the concurrent existence of competing cultural identities. Achebe's close attention to these psychological battles underlines the fact that identity development within such a postcolonial scheme is complex, and racial awareness becomes a crucial element in the formation of individual and communal identities. By making such internal struggles apparent, Achebe exposes the dehumanizing effects of colonialism and, all at the same time, addresses the resilience and fluidity inbuilt within African identities against systematic oppression.

Further, Achebe's preoccupation with racial awareness cuts over to encompassing the community life of African peoples, demonstrating how colonization disrupts communal life by interpolating race and ethnicity as divisive distinctions. In *Anthills of the Savannah*, Achebe depicts the destruction of national identity in a post-colonial African country in which class and ethnic distinctions are fostered through corrupt government and external economic interests. The fragmentation presented in the novel is illustrated via the interactions and tensions among its protagonists, each symbolizing various aspects of African society that are endeavoring to create a cohesive national identity while confronting residual colonial effects. Achebe's examination of these themes emphasizes the lasting impact of colonialism in the formation of modern African identities, bringing to light the persistent difficulties encountered in the pursuit of unity and self-determination within a racially and culturally heterogeneous environment. Achebe provides an extensive examination of racial awareness by intricately depicting the struggles associated with both personal and communal identities, thereby illustrating the complex influence this consciousness has on identity formation within postcolonial African contexts.

## **5.2. Interleaving of individual and collective identity**

Achebe lucidly explores the complex interplay between individual and collective identities in his works, demonstrating how personal experiences and societal normative pressures mutually influence identity formation in postcolonial Africa. In the novel *Things Fall Apart* of 1958, Achebe introduces the leading character, Okonkwo, whose personal ambitions and anxieties stand deeply entangled with the collective ideals of the Igbo society. Okonkwo's relentless pursuit of masculinity and success stems not from personal ambition but from societal pressures to conform to established standards. Achebe well elaborates that Okonkwo's identity is so much interlinked with the expectations set out by the community and, as a matter of fact, that an individual's identity cannot be explained without recourse to the wider collective context. This symbiotic association emphasizes the conflict between personal aspirations and societal responsibilities, bringing to light the intricacies of preserving individual integrity within the framework of cultural conformity.

Achebe also projects personal and collective identity in generational conflict and cultural transition. *No Longer at Ease*, 1960, tells the story of Obi Okonkwo, an embodiment of this struggle between modernity and tradition as he moves within a traditional Nigerian society with a Western education. Achebe presents the inner complication of Obi as symptomatic of the modernizing movement sweeping society at large and reflects the friction that such change would generate between old and young alike. This generational conflict is representative of the fact that personal identity develops through historical and cultural changes in a person's community. Achebe poignantly captures the spirit of such postcolonial identity crisis, where persons like Obi have to negotiate their personal desires with the collective identity of their evolving community. The interaction between personal and communal identities is further emphasized in *Arrow of God* <sup>[19]</sup>, in which Achebe demonstrates the convergence of traditional leadership and contemporary influences, impacting both individual characters and the collective awareness of the Igbo community.

The Obi Okonkwo case illustrates identity-based motivation <sup>[20]</sup>, a framework proposing that individuals interpret situations and regulate behavior based on activated identity content. When identity cues trigger conflicting self-schemas, cognitive dissonance emerges. His Western education creates possible selves—cognitive representations of who one might become <sup>[21]</sup>—incompatible with communal expectations, triggering identity ambivalence <sup>[22]</sup>. Meta-analytic neuroimaging evidence shows cultural differences in anterior cingulate cortex activation during social cognitive tasks <sup>[23]</sup>, supporting Achebe's depiction of neural identity conflict. Meanwhile, the village's collective memory in *Things Fall Apart* functions as socially shared retrieval-induced forgetting <sup>[24]</sup>, selectively preserving identity-affirming narratives while suppressing colonial humiliation memories.

Achebe's complex representation of the relation between individual and collective identity encompasses his discourses of gender roles and familial relationships. In *Anthills of the Savannah*, 1987, Achebe explores how identities are constituted under conditions of politically and socially turbulent times. The personal ambitions and actions of the characters are deeply connected with their standing within the family and political structure and, more generally, with the mutual challenges facing post-colonial African nations. Achebe reveals how the individual identities influence and, in turn, are influenced by the general collective identity to point out that the relation is interactive. For instance, the leadership qualities of the protagonist Chris Okiro are shaped by his individualistic beliefs and at the same time by his responsibility regarding the well-being of his community. Achebe's examination of such themes reveals the enormous interconnectedness between personal and societal identities, showing individual growth and communal progress to be processes that feed into one another. Through his subtle character development and thematic depths, Achebe offers an in-depth exploration of identity formation, revealing that both personal and collective identities are not separate entities but, rather, remain deeply interconnected within the frame of postcolonial African societies.

### 5.3. The role of gender and class on identity construction

Social identity complexity <sup>[6]</sup> refers to the subjective representation of one's multiple group identities. Individuals with high identity complexity perceive their various group memberships as distinct and non-overlapping, while those with low complexity view their identities as convergent. In postcolonial contexts, the intersection of gender, class, and racial identities creates unique cognitive and social challenges. Chinua Achebe's works cogently examine the intersection of gender and class, analyzing how these social constructs shape individual and collective identities in postcolonial Africa. In his novel *Things Fall Apart*, 1958, Achebe has portrayed the rigid gender roles and the stratified class formations within Igbo society, with a focus on how such parameters regulate personal behavior and the expectations from society. Ekwefi, Okonkwo's second wife, exemplifies the restricted agency available to women, as her identity is predominantly shaped by her roles as wife and mother. Achebe employs Ekwefi's experiences to highlight the extensive systemic limitations imposed on women, underscoring how societal gender norms perpetuate social hierarchies and restrict personal autonomy. This depiction highlights the ubiquitous impact of gender on the development of identity, illustrating how societal conventions can limit individual ambitions and mold one's self-perception within a patriarchal structure.

Beatrice's leadership embodies intersectional invisibility <sup>[25]</sup>, a phenomenon wherein individuals with multiple subordinate-group identities are rendered culturally invisible because they do not fit prototypes of their constituent identity groups. As an educated woman, Beatrice occupies a liminal space: her Western education elevates her class status, positioning her among the colonial elite, yet patriarchal norms simultaneously constrain her agency. This dual positioning manifests in glass cliff effects <sup>[26]</sup>—the tendency for women to be appointed to leadership positions during organizational crises when failure risk is high. Her proverb usage (89% conflict mediation scenes) constitutes cultural toolkit switching <sup>[27]</sup>, a strategic cognitive

process of selectively deploying cultural resources appropriate to situational demands, navigating double bind expectations [28]. Comparatively, Ezinma's 'male daughter' role in *Things Fall Apart* demonstrates gender schema override [29], temporarily bypassing patriarchal constraints through exceptionalism – a phenomenon documented in Nigerian organizational contexts where traditional gender roles create exceptional leadership opportunities for women during crises [30].

Achebe also takes up some of the most difficult aspects of class relations and how these in some ways impinge on identity formation in 1960 in *No Longer at Ease*. The protagonist in this novel is Obi Okonkwo, a Nigerian educationist, westernly educated, returning home to receive the slings of modernity against traditionalism. Obi's struggle to reconcile his Western education with the expectations of his traditional Nigerian family and society exemplifies the tensions between different social classes and cultural identities. Achebe illustrates how class mobility and economic pressures can lead to identity fragmentation, as individuals like Obi find themselves caught between maintaining their cultural heritage and adapting to new socio-economic realities. This dichotomy is further explored through the character's involvement in corruption, which symbolizes the moral compromises and identity conflicts that arise from navigating disparate social worlds. Achebe's nuanced depiction of Obi's internal and external conflicts highlights the intricate ways in which class status and economic conditions influence personal identity and social relationships.

Intersectionality, in addition to gender and class, was further investigated by Achebe to show the complex dimensions of identity formation in postcolonial settings. In his 1964 work, *Arrow of God*, Achebe portrays characters navigating through the intertwined demands of gender roles and class structures to show how both elements jointly affect their identities and life choices. For instance, the protagonist, Ezeulu, has to play his duties both as a priest and as a leader within the community, roles intrinsically bound up with social status and masculine demands for leadership. The predicament of Ezeulu as portrayed by Achebe brings out amply the complex ways in which gender and class bisect in self-identity, showing diverse ways in which social identities interlap within individual agency and socioeconomic functions. Furthermore, Achebe examines the repercussions of colonialism on pre-existing class hierarchies, illustrating how the integration of Western economic frameworks destabilizes traditional social orders and fosters novel opportunities for both upward mobility and conflict within the class structure. This intersectional examination emphasizes the intricacy of identity construction, accentuating the interplay between gender and class as they influence the lived realities of individuals in postcolonial African contexts. In such elaboration of character and thematic depth, Achebe offers a very important insight into how gender and class join hands in influencing the making of identity and, importantly, the ways in which African identities can be resilient and adaptable within shifting social landscapes.

## 6. Conclusion

Chinua Achebe's literary oeuvre represents a monumental exploration of racial consciousness and identity construction in postcolonial Africa. Through systematic mixed-methods analysis—combining quantitative coding of 247 Igbo proverbs with qualitative character examination—this study demonstrates how Achebe's narratives function as both artistic expression and psychological documentation of colonial trauma. His major works—*Things Fall Apart*, *No Longer at Ease*, and *Anthills of the Savannah*—function as ethnographic archives of Igbo society, documenting both the rupture and resilience of African identities under colonial domination.

Achebe's portrayal of racial awareness transcends mere political resistance; it embodies collective trauma [2] and identity threat [3]. Characters like Okonkwo and Obi Okonkwo exemplify reactive essentialism [13]—exaggerating traditional traits to counter colonial emasculation—while their failures reveal the psychological toll of cultural dissonance. The novels' proverbs and oral traditions function as mnemonic resistance, preserving Indigenous epistemology against colonial erasure.

#### Identity Construction: Fluidity vs. Fragmentation

Achebe's characters navigate bicultural conflict [31], where Western education clashes with communal expectations. Obi's corruption in *No Longer at Ease* mirrors stereotype threat [3], while Beatrice in *Anthills* demonstrates intersectional resilience [12] by leveraging oral traditions to circumvent patriarchal barriers. Achebe underscores that identity is neither static nor monolithic but a negotiated performance [32] shaped by gender, class, and colonial legacies.

#### Gender and Class as Intersectional Forces

The rigid gender roles in *Things Fall Apart* and the class mobility crises in *No Longer at Ease* reveal how colonialism reconfigured social hierarchies. Women like Ekwefi and Beatrice symbolize constrained agency, while Ezeulu's priesthood in *Arrow of God* illustrates the burden of masculine expectations. Achebe's intersectional lens [25] critiques colonialism's double colonization—of both land and cultural psyche.

#### Legacy and Contemporary Relevance

This study's mixed-methods approach offers a systematic framework for analyzing cultural trauma encoding, yet certain limitations merit acknowledgment. The proverb corpus, while substantial (n=247), represents a subset of Igbo oral tradition filtered through Achebe's literary selection. Future research could expand to comparative analysis across multiple African authors or employ experimental methods (e.g., Implicit Association Tests) to empirically validate textual interpretations of identity conflict. Additionally, incorporating anthropological fieldwork in contemporary Igbo communities could illuminate how Achebe's representations resonate with or diverge from lived experiences.

Achebe's narratives prefigure modern social psychology concepts like cultural schema theory [33] and identity-based motivation [20]. His works remain vital for understanding neocolonial identity struggles in globalized Africa, where traditional values contend with neoliberal pressures.

Achebe's genius lies in rendering colonialism's invisible wounds visible. His novels function as psychological case studies of resilience, establishing him as a foundational figure in decolonial social psychology.

## Conflict of interest

The authors declare no conflict of interest

## References

1. Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W. G. Austin & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33-47). Monterey, CA: Brooks/Cole.
2. Alexander, J. C. (2004). *Cultural trauma and collective identity*. Berkeley: University of California Press.
3. Steele, C. M. (1997). A threat in the air: How stereotypes shape intellectual identity and performance. *American Psychologist*, 52(6), 613-629.
4. Breakwell, G. M. (1986). *Coping with threatened identities*. London: Methuen.
5. Leyens, J. P., Yzerbyt, V., & Schadron, G. (1994). *Stereotypes and social cognition*. London: Sage Publications.

6. Rocca, S., & Brewer, M. B. (2002). Social identity complexity. *Personality and Social Psychology Review*, 6(2), 88-106.
7. Fanon, F. (1952). Black skin, white masks [Peau noire, masques blancs]. Paris: Éditions du Seuil. (English translation: New York: Grove Press, 1967).
8. Tajfel, H. (1981). Human groups and social categories. Cambridge: Cambridge University Press.
9. Major, B., & O'Brien, L. T. (2005). The social psychology of stigma. *Annual Review of Psychology*, 56, 393-421.
10. Kirmayer, L. J., Gone, J. P., & Moses, J. (2014). Rethinking historical trauma. *Transcultural Psychiatry*, 51(3), 299-319.
11. Beck, A. T. (1976). Cognitive therapy and the emotional disorders. New York: International Universities Press.
12. Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *University of Chicago Legal Forum*, 139-167.
13. Verkuyten, M. (2018). The social psychology of ethnic identity (2nd ed.). London: Routledge.
14. Eyerman, R. (2001). Cultural trauma: Slavery and the formation of African American identity. Cambridge: Cambridge University Press.
15. Martin, M. M., & Rubin, R. B. (1995). A new measure of cognitive flexibility. *Psychological Reports*, 76(2), 623-626.
16. Achebe, C. (1958). Things fall apart. London: Heinemann.
17. Achebe, C. (1960). No longer at ease. London: Heinemann.
18. Achebe, C. (1987). Anthills of the Savannah. London: Heinemann.
19. Achebe, C. (1964). Arrow of God. London: Heinemann.
20. Oyserman, D. (2007). Social identity and self-regulation. In A. W. Kruglanski & E. T. Higgins (Eds.), *Social psychology: Handbook of basic principles* (2nd ed., pp. 432-453). New York: Guilford Press.
21. Markus, H., & Nurius, P. (1986). Possible selves. *American Psychologist*, 41(9), 954-969.
22. Bosma, H. A., & Kunnen, E. S. (2001). Determinants and mechanisms in ego identity development: A review and synthesis. *Developmental Review*, 21(1), 39-66.
23. Han, S., & Ma, Y. (2014). Cultural differences in human brain activity: A quantitative meta-analysis. *NeuroImage*, 99, 293-300.
24. Hirst, W., Phelps, E. A., Buckner, R. L., Budson, A. E., Cuc, A., Gabrieli, J. D., ... & Vaidya, C. J. (2009). Long-term memory for the terrorist attack of September 11: Flashbulb memories, event memories, and the factors that influence their retention. *Journal of Experimental Psychology: General*, 138(2), 161-176.
25. Purdie-Vaughns, V., & Eibach, R. P. (2008). Intersectional invisibility: The distinctive advantages and disadvantages of multiple subordinate-group identities. *Sex Roles*, 59(5-6), 377-391.
26. Ryan, M. K., & Haslam, S. A. (2005). The glass cliff: Evidence that women are over-represented in precarious leadership positions. *British Journal of Management*, 16(2), 81-90.
27. Swidler, A. (1986). Culture in action: Symbols and strategies. *American Sociological Review*, 51(2), 273-286.
28. Bateson, G. (1972). Steps to an ecology of mind. New York: Ballantine Books.
29. Bem, S. L. (1981). Gender schema theory: A cognitive account of sex typing. *Psychological Review*, 88(4), 354-364.
30. Ajibade Adisa, T. (2021). Social dominance, hypermasculinity, and career barriers in Nigeria. *Gender, Work & Organization*, 28(2), 685-712.
31. Benet-Martínez, V., & Haritatos, J. (2005). Bicultural identity integration (BII): Components and psychosocial antecedents. *Journal of Personality*, 73(4), 1015-1050.
32. Goffman, E. (1959). The presentation of self in everyday life. Garden City, NY: Doubleday.
33. Strauss, C., & Quinn, N. (1997). A cognitive theory of cultural meaning. Cambridge: Cambridge University Press.