

Innovation in Language Learning and Teaching: Digital Practices and New Methodologies



Dear Colleagues,

This Special Issue aims to bring together proposals for innovation in language learning and teaching from a broad perspective. We welcome contributions describing innovative teaching experiences at any stage of education, systematic reviews or meta-analyses that contribute to the advancement of knowledge about new ways of teaching languages. Similarly, there is also room for research focused on language teaching and learning through new methods or practices that can strengthen the scientific literature in the field. In short, this Special Issue seeks to make visible the latest educational advances in order to achieve more interactive, contextualised and meaningful language learning. We look forward to receiving your contributions!

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Language teacher training

